

## Thinking About Work Values

**Grade:** 12th

**Time Frame:** After students have completed the ASVAB test and received *Exploring Careers: The ASVAB Career Exploration Guide*.

**Activity:**

1. Have students read pages 16-17 of *Exploring Careers: The ASVAB Career Exploration Guide* and complete the attached worksheet.
2. Break students into groups based on which values are most important to them (if only one student picks a certain value, you may want to group them based on their second or third value; or if groups are too small, consider combining similar values).
3. Have each group prepare a persuasive argument about why their work value is the most important.
4. Let each group give their argument (limit to about 5 minutes). At the end, have a short discussion period (5-15 minutes, depending on time constraints).
- 5a. Have each student renumber his or her work values sheet. Did anyone change their mind based on the arguments?  
  
and/or
- 5b. Hold a secret ballot, having each student vote on which one value they think is most important. Which team was the most persuasive? Did the counts change because of the debate?

## Thinking About Work Values

### Worksheet

Each person places a different level of importance on certain work values. You probably value things like Challenge, Prestige, and Independence differently than your friends.

Use this worksheet to explore how much importance you place on certain work values.

Rank the following work values from 1 to 12 (1 is most important and 12 is least important).

How does this differ from your friends and classmates?

Work Value	Rank
Challenge	_____
Creativity	_____
Income	_____
Prestige	_____
Variety	_____
Working in a Group	_____
Helping Others	_____
Security	_____
Physical Activity	_____
Making or Fixing Things	_____
Public Contact	_____
Independence	_____